

# **Walsh Middle School**

## **School Improvement Plan**

### **2010-2011**

#### **Members:**

Teresa Carney-Principal

Nancy Hulme- Social Studies teacher

Leslie Gillis- Math Specialist

Elisa Sadulsky- World Language Teacher

Beth Herrmann- Special Education Language Arts Teacher

Otto Johnson- School Psychologist

Alison Cronson-Parent

Teresa Hasu-Parent

Andy Limeri-Parent and School Committee Liaison

Roni Sue Bower-Parent

Goal #1:

**All Walsh students will demonstrate a minimum of one year's growth in the acquisition of literacy skills as measured by MAPS, GRADE, and MCAS.**

Action Steps	Timeline	Responsible person
Administer Measures of Academic Progress (MAP) assessment for students in sixth and seventh grade.	Three times a year (Fall, Winter and Spring)	Principal, ELA teachers, Literacy Specialist
Review MCAS scores and growth percentiles to drive instruction	On-Going	Administration, all staff
Use of common academic vocabulary across all content areas	On-Going	Literacy Specialists, teachers
Development of common content vocabulary	2010-2011	Principal, Vocabulary Committee members, content teachers
Hold curriculum meetings to increase collaboration in literacy strategies all content areas	Bimonthly	Principal, Literacy Specialists, teachers
Implement sustained silent reading blocks across all grades	2 times per cycle for 35 minutes each	Principal, teachers
Offer Literacy class (in lieu of world language) for identified struggling readers	2010-2011 Meets daily for 45-50 minutes	Literacy Specialist
Train staff on how to use data to drive instruction	2010-2011	Principal, Vice-Principal, Student data coordinator
Administer the GRADE assessment in reading comprehension and vocabulary for students in eighth grade for 2010-2011	Fall and Spring	Principal, Literacy Specialists, 8 <sup>th</sup> grade ELA teachers

Goal #2:

**All Walsh students will demonstrate a minimum of one year's growth in the acquisition of math skills as measured by MCAS and the district math assessment.**

Action Steps	Timeline	Responsible person
Administer district math assessment for all students	3 times a year (fall, winter and late spring)	Math specialist, Math teachers
Hold curriculum meetings on literacy strategies and review of curriculum maps	Bimonthly	Principal, Math Specialist, Literacy Specialist, teachers
Offer Math Works class for identified struggling students	Meets 3 times per cycle for 45-50 minutes each class (total of 90 classes for the year)	Math Specialist
Review MCAS scores and growth percentiles to drive instruction	On-Going	Administration, all staff
Use of common academic vocabulary across all content areas	On-Going	Literacy Specialists, teachers
Development of common content vocabulary	2010-2011	Principal, Vocabulary Committee members, content teachers
Train staff on how to use data to drive instruction	2010-2011	Principal, Vice-Principal, Student data coordinator

Goal #3:

**All Walsh students will feel safe at school and have the skills necessary to create a safe and positive school environment.**

Action Steps	Timeline	Responsible person
Implementation of social competency program- Second step	All year (1x per cycle for 35 minutes)	All staff
Implement district and school wide bullying plan to increase awareness	December 2010	School committee, superintendent, principal, Walsh staff
Provide training for staff to help with awareness of bullying and protocol for handling bullying incidents	By Spring 2011	Principal, vice-principal, and guidance staff
Administer student survey on social competency skills (pre and post)	December 2010 and Spring 2011	All staff
Provide resources to parents for district and school protocol on bullying	December 2010 and Spring 2011	Principal
Provide overview of New Beginnings program to parents	November 2010	Principal
Provide New Beginnings program to all 8 <sup>th</sup> grade students- (alcohol, drug and violence prevention program	December 2010	Principal
Provide on-going support groups for students in need	On-going as needed	Guidance staff
Provide enrichment activities for all students at Walsh-creative arts programs, after school programs, after school activities, 21 <sup>st</sup> century after school program (LEAP)	Daily 2010-2011	All staff
Educate parents and students on bullying protocols and prevention	By Spring 2011	Principal

